

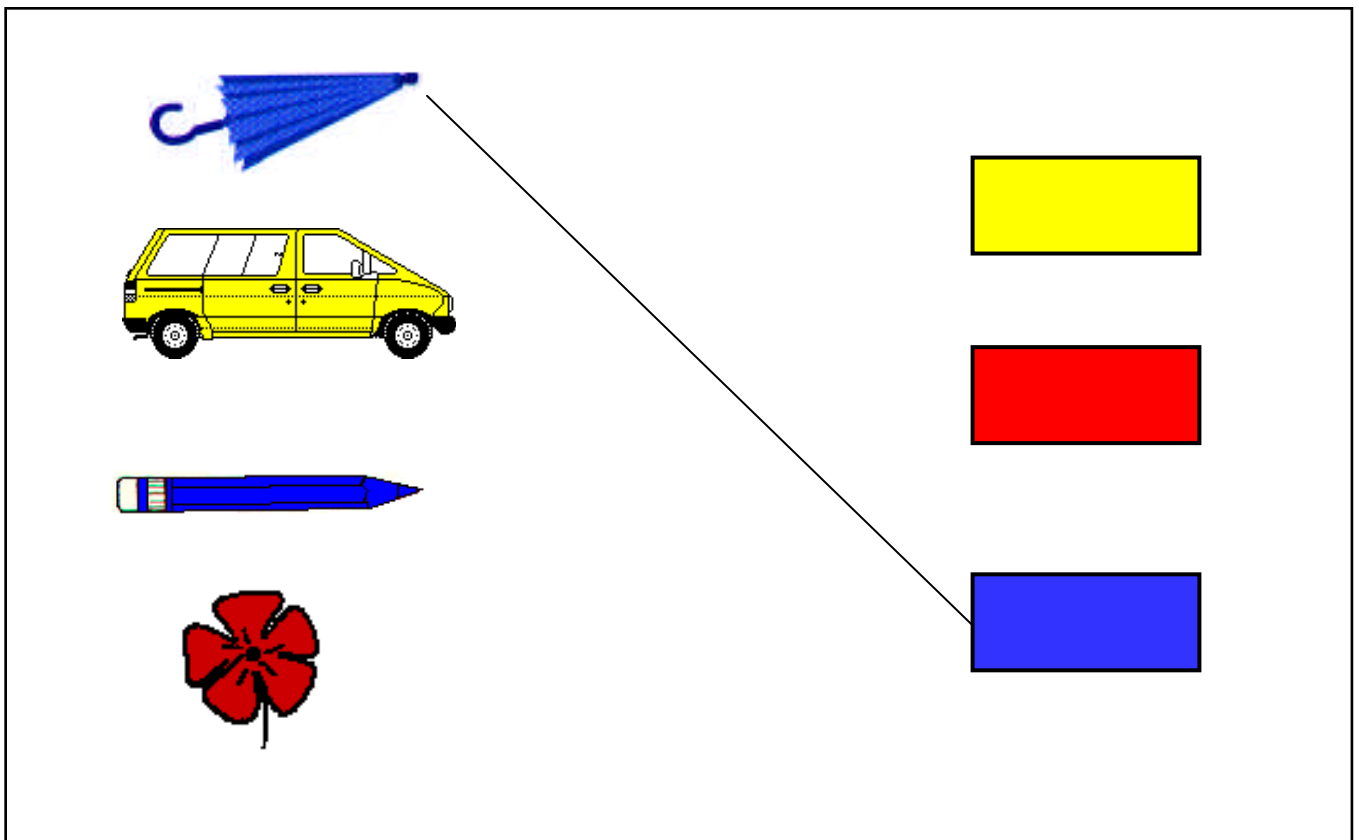
**Objective:** Students can identify the colors red, yellow and blue.

**Study**



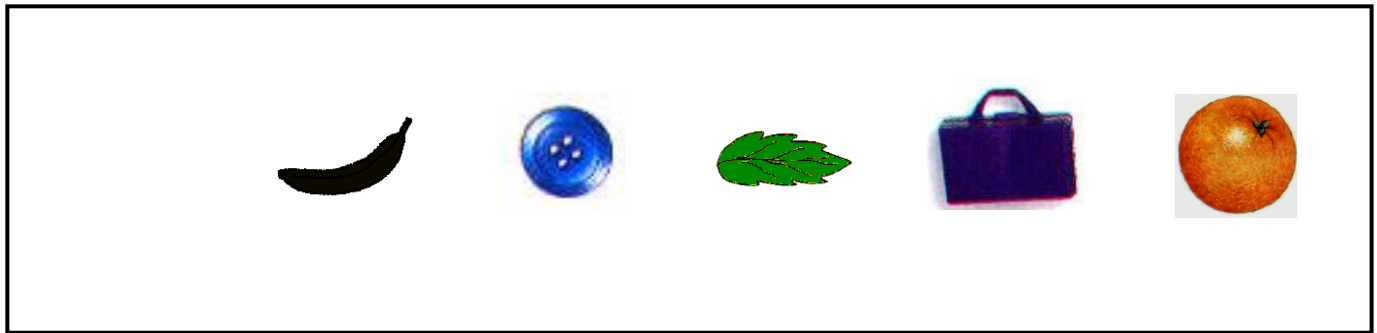
**Practice**

Match the colors with objects.



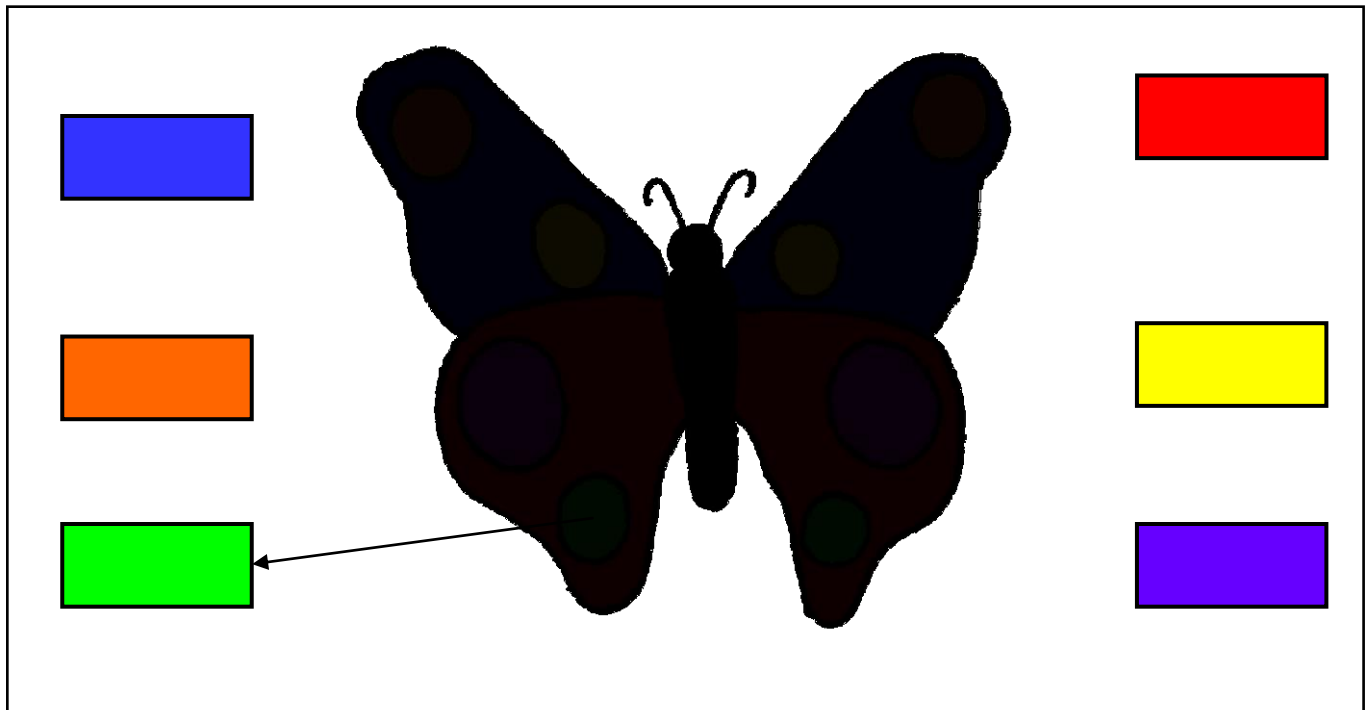
**Objective:** Students can identify the colors green, orange, purple, red, yellow and blue.

**Study**



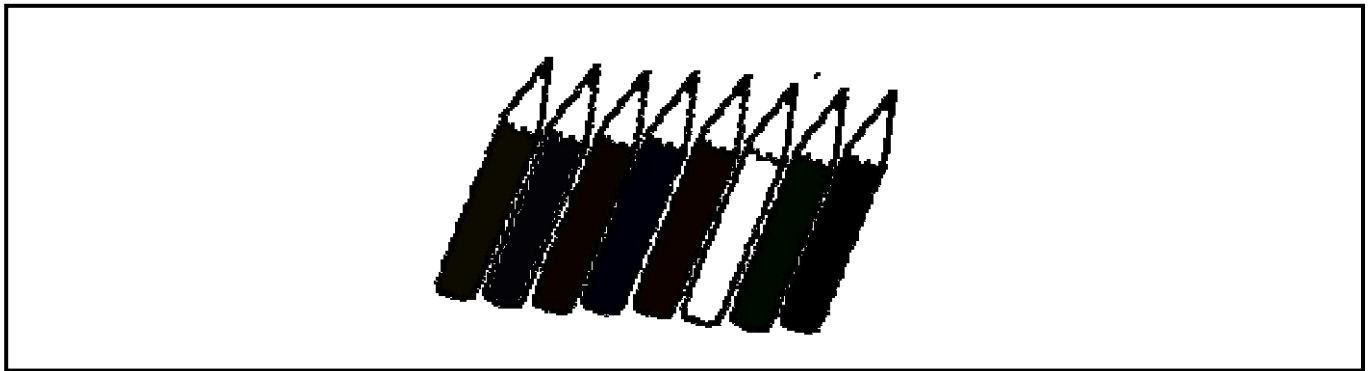
**Practice**

Match the colors with the following parts of the butterfly.





























**Objective:** Students can identify objects of the same color.

## Study



## Practice

Color and circle the object of the same color.



















				
				
				
				
				
				

**Objective:** Assess color.

Match the colors with objects.

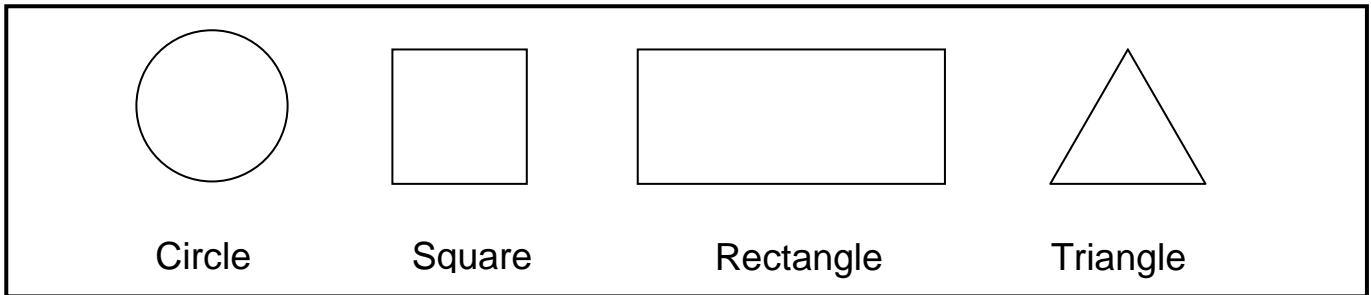
Color ,  and .

Color and circle the picture with same color.

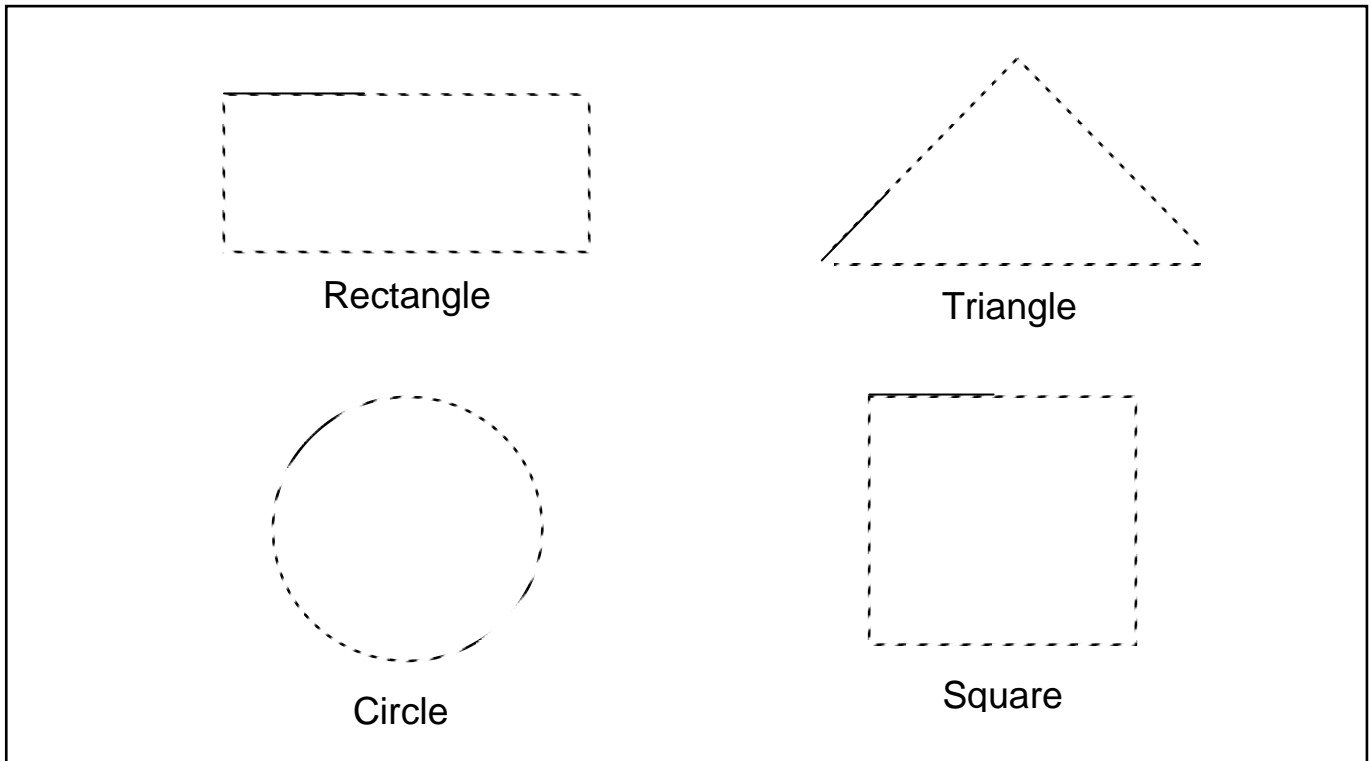
**Objective:** Students can identify a circle, a square, a rectangle and a triangle.

**Study**



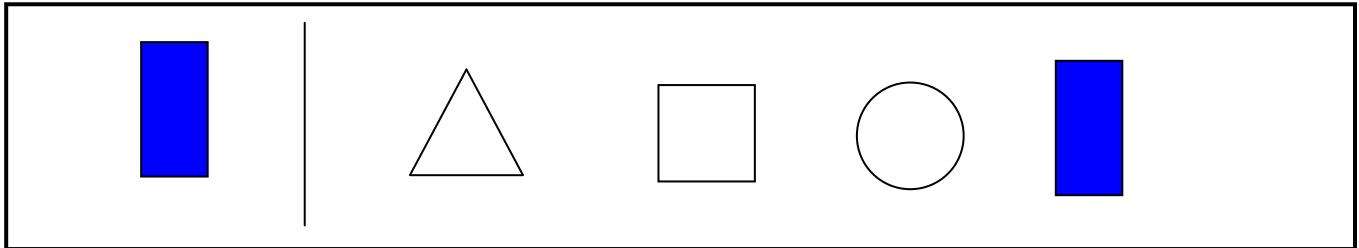
**Practice**

Connect the dots to make the shapes.



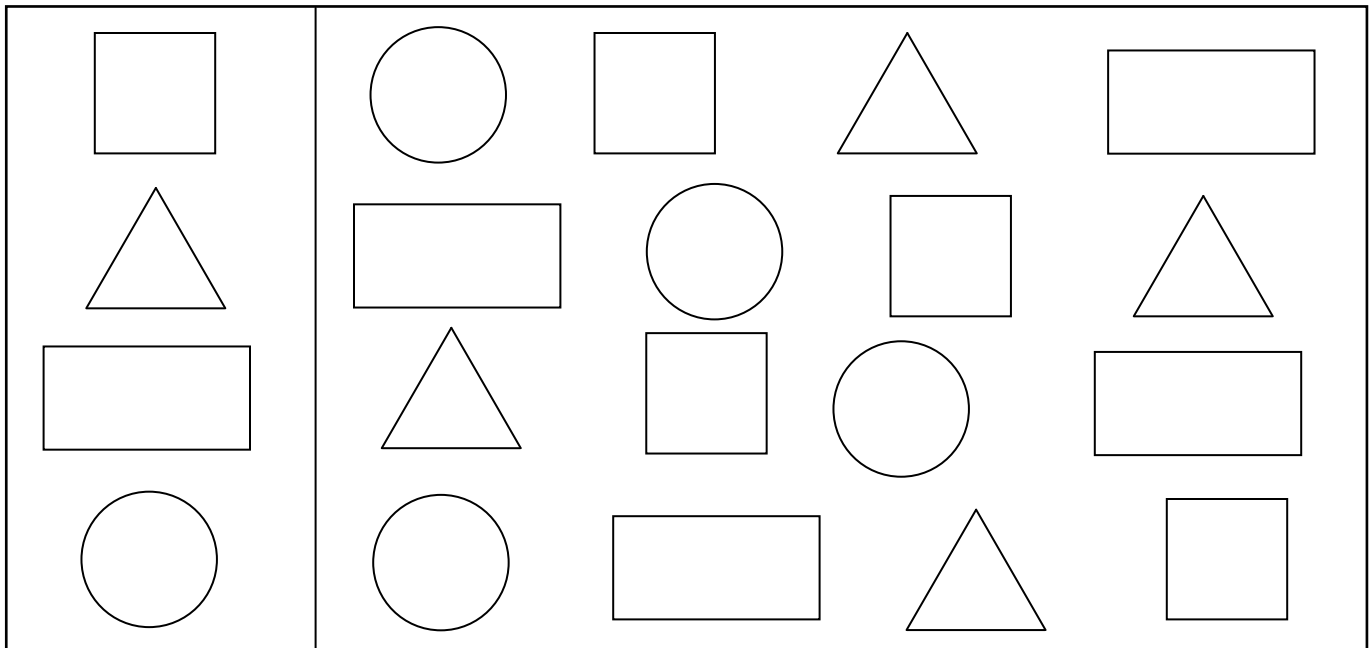
**Objective:** Students can match similar shapes.

## Study

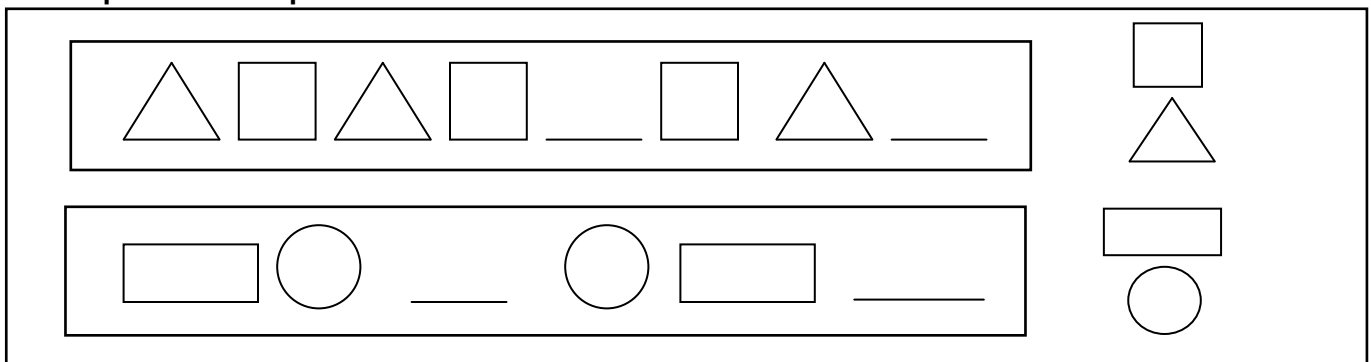


## Practice

Color the shapes that match.

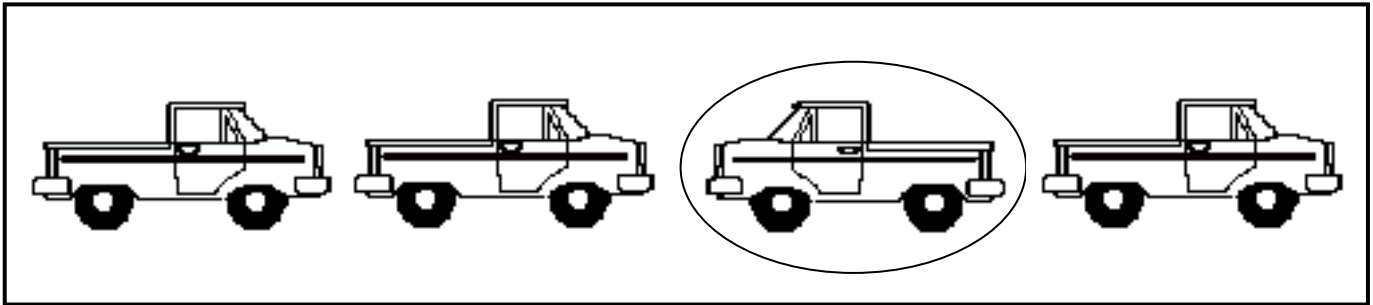


## Complete the pattern



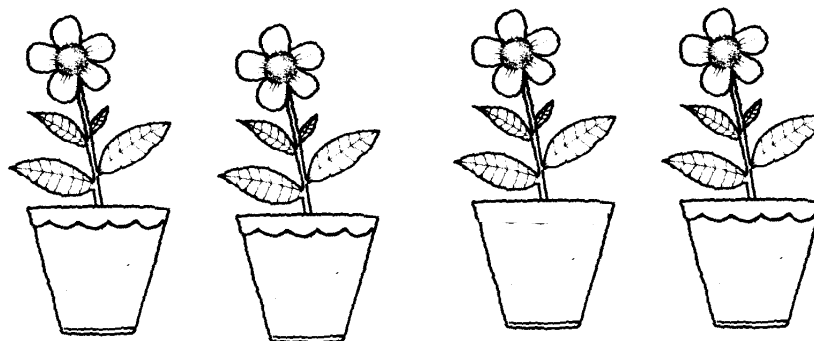
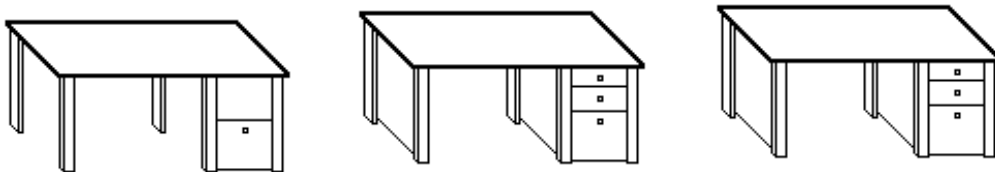
**Objective:** Students can find similar and different objects.

**Study**



**Practice**

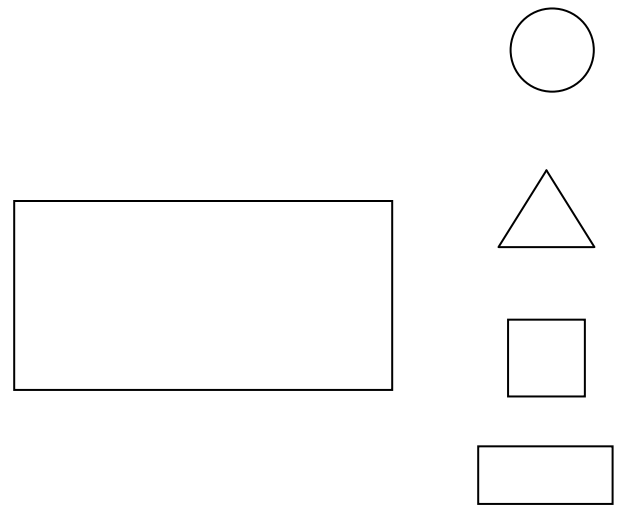
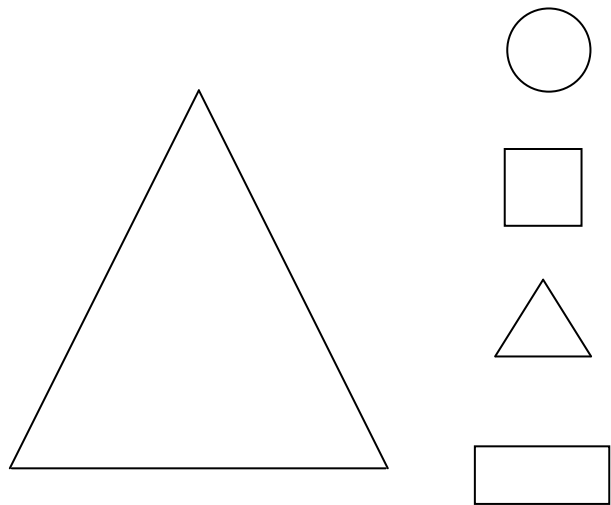
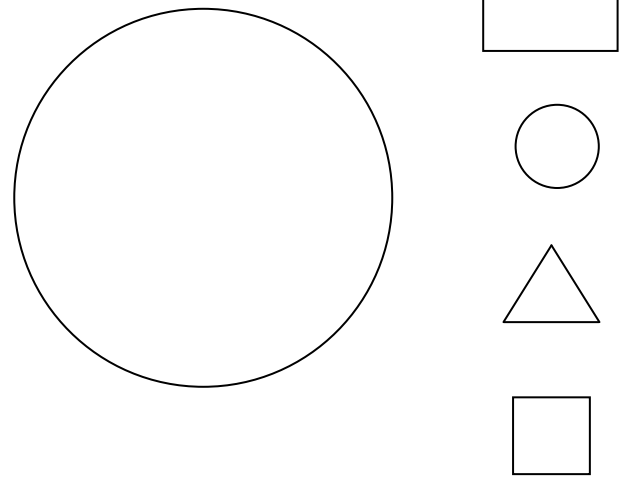
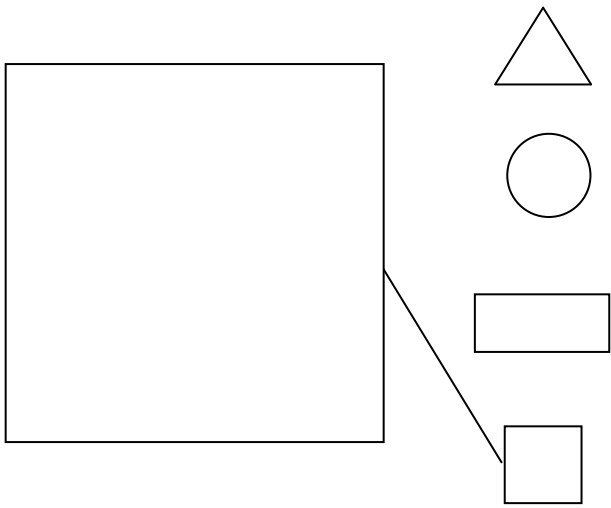
Color and circle the object that is different.



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**Objective:** Review matching shapes.

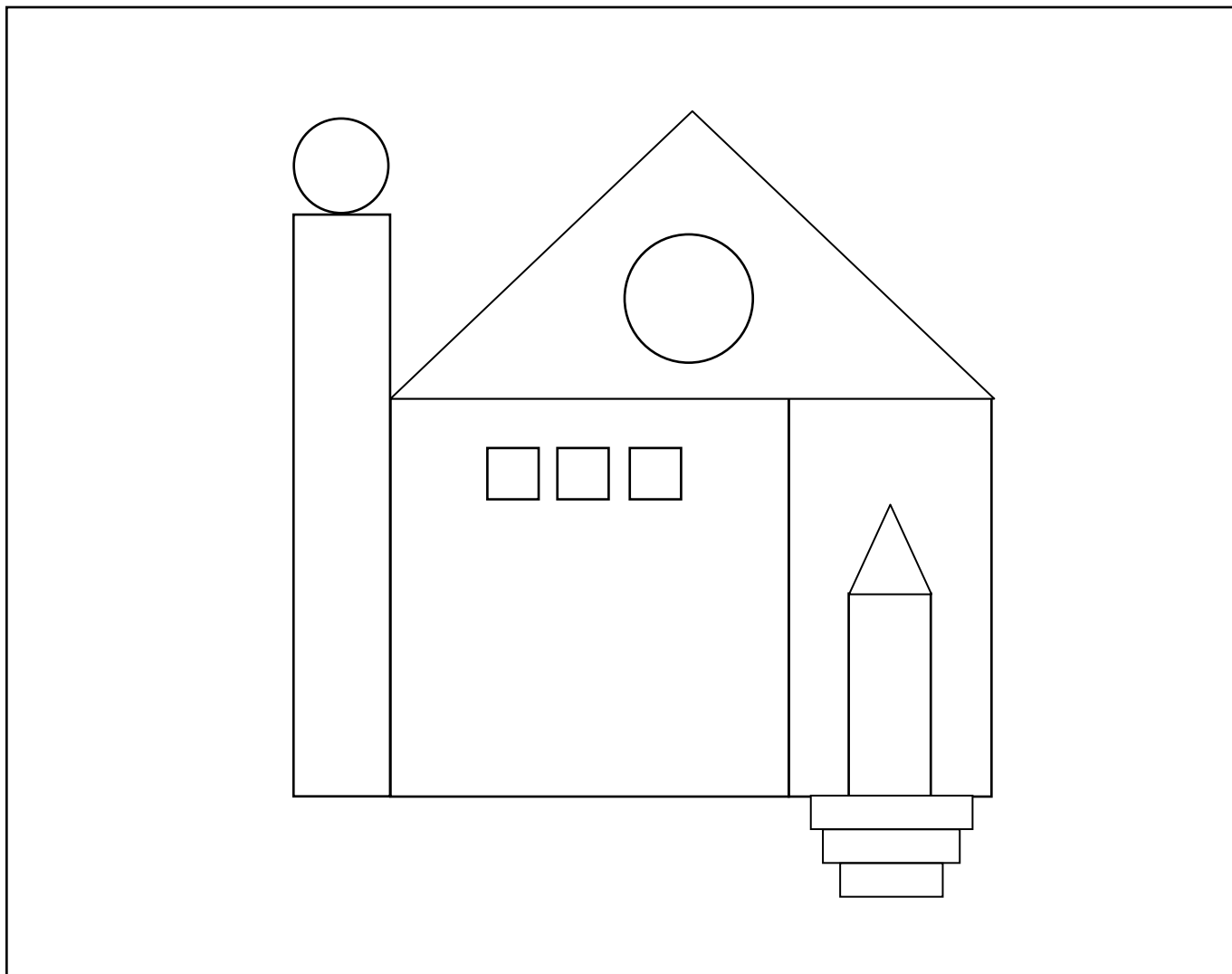
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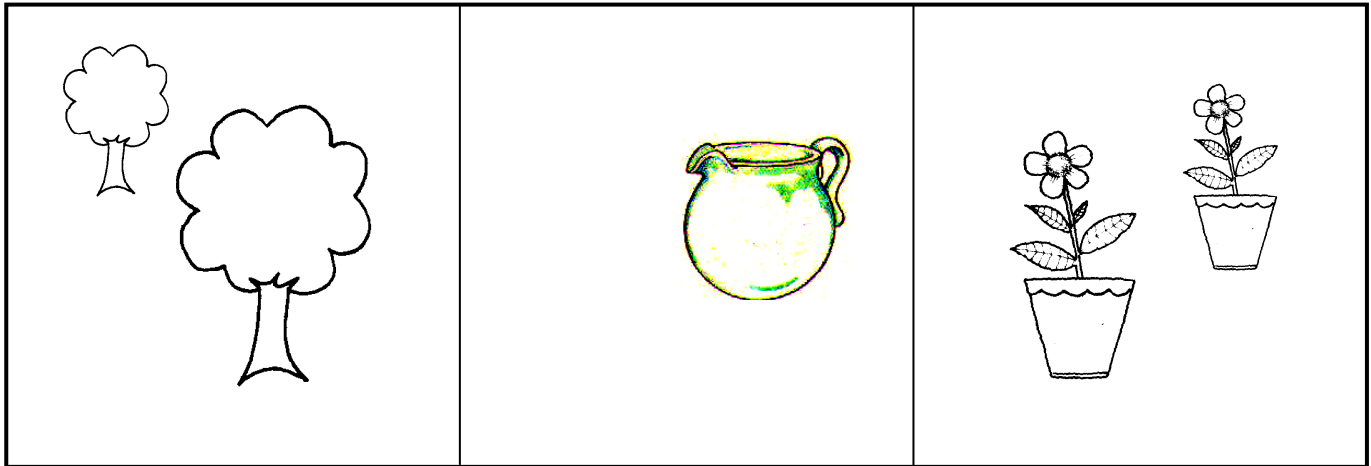
**Objective:** Assess shapes.

Color:



**Objective:** Students can identify big and small objects.

**Study**



**Practice**

Circle the big object.

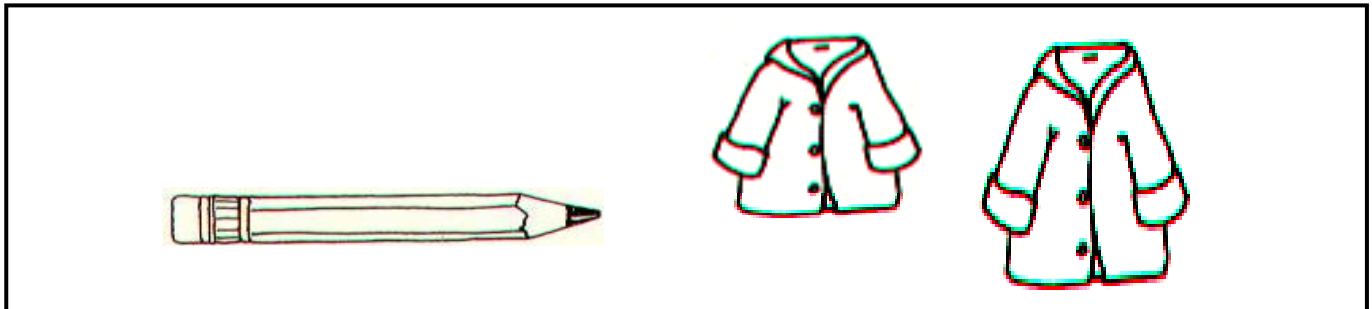


Circle the small object.



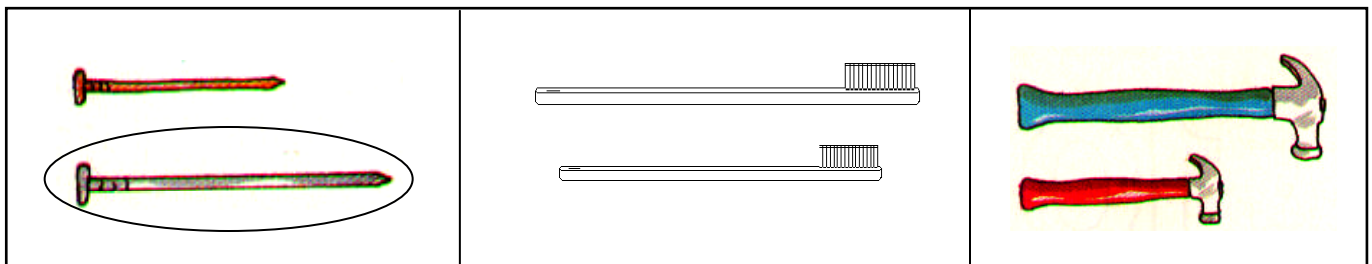
**Objective:** Students can identify the long and short objects.

## Study

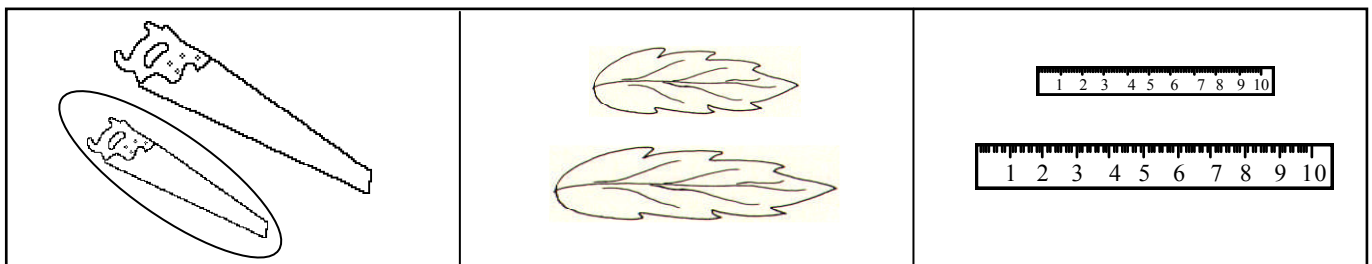


## Practice

Circle the long object.

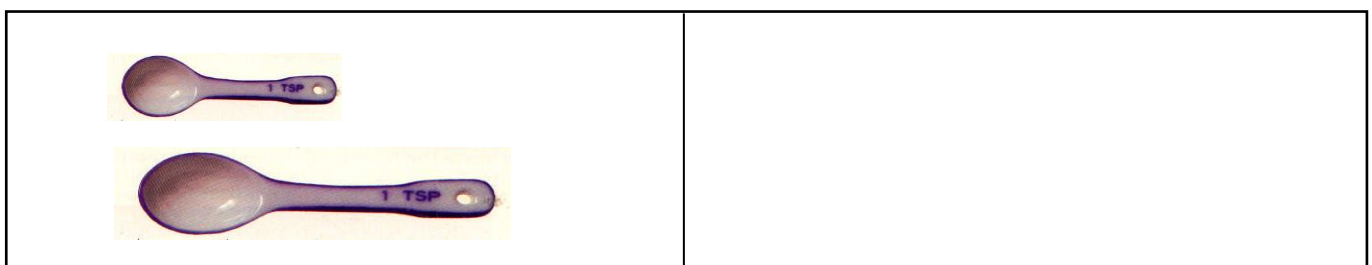


Circle the short object.




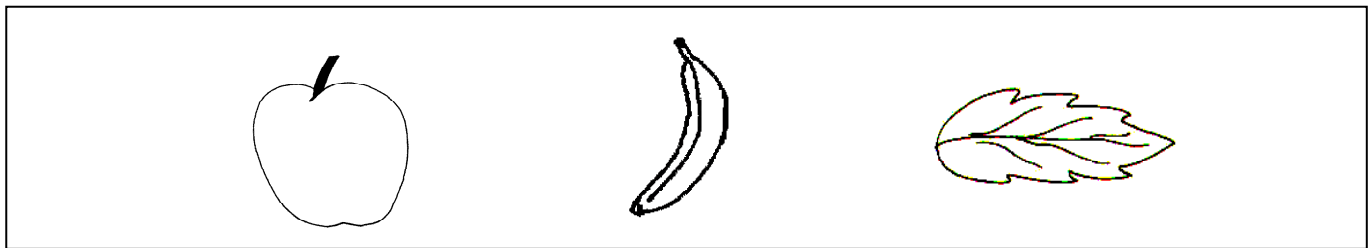
Circle the big spoon.

Circle the long pencil.

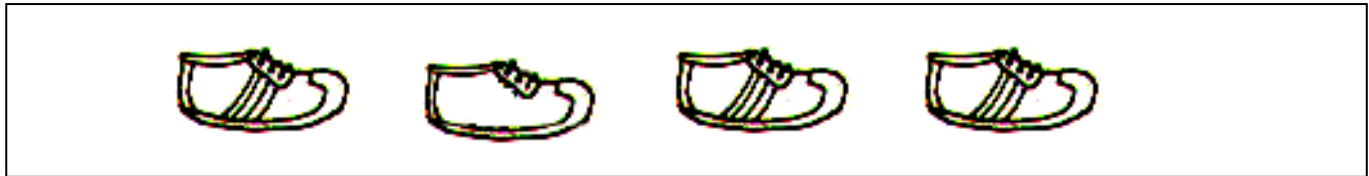


**Objective:** Assess color, pattern and shape.

Color the  ,  ,  .













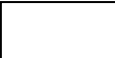
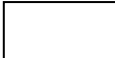








Circle and color the one that is different.



Circle the object that completes the pattern.

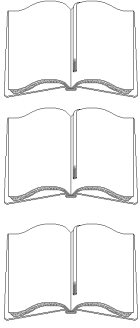
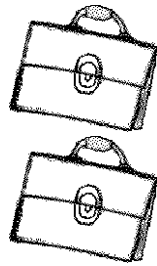


Circle the matching shapes.

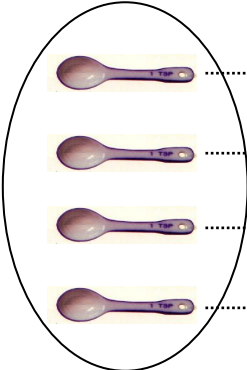


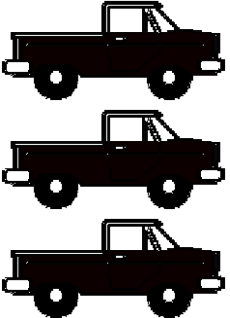
**Objective:** Students can identify more and fewer objects.

**Study**


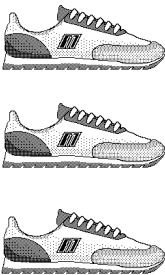
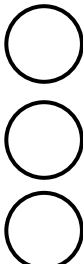
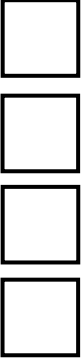
	<p>.....</p> <p>.....</p> <p>.....</p>	
<p>Books are more bags are less.</p>		

**Practice**

Draw a line to match. Circle which has more.



	
	

Draw a line to match. Circle which has less.

			
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**Objective:** Students can identify equal numbers of objects.

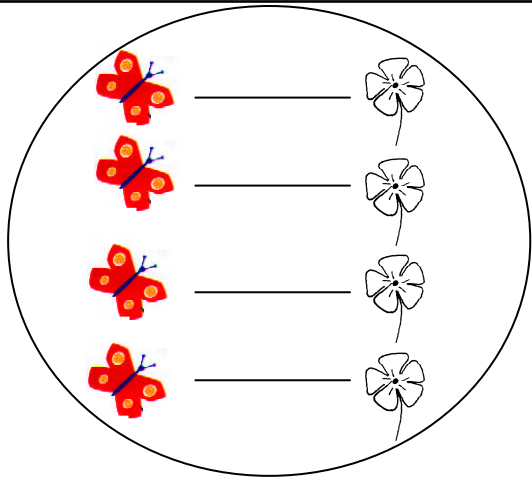


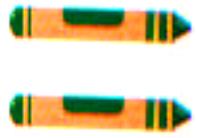
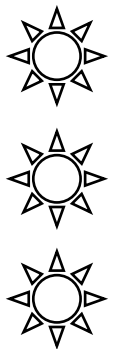

**Study**

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There are equal numbers of apples and pears.

**Practice**

Match and circle objects that are equal.



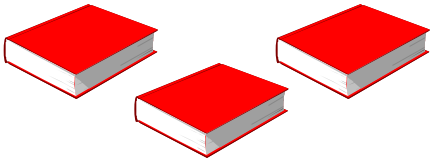





**Objective:** Students can count the objects and indicate the number by drawing lines.

**Study**



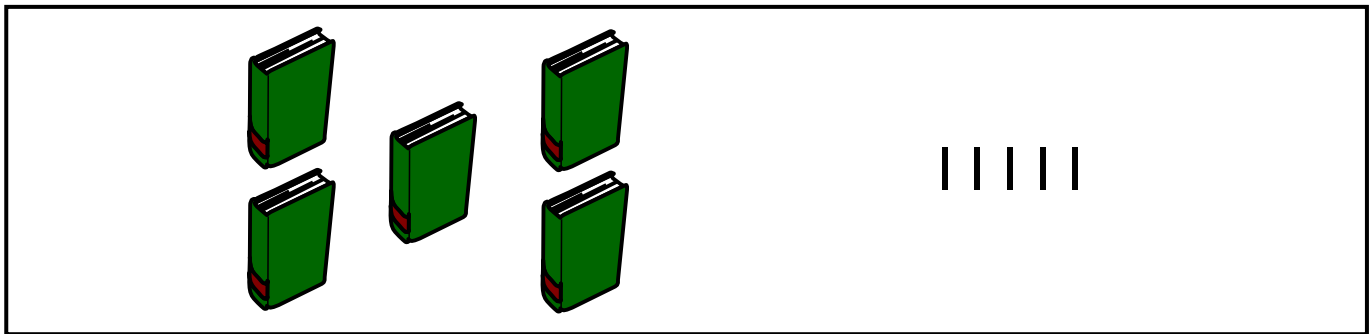
**Practice**

How many objects in each box? Make a mark for each object you count.

**Objective:** Students can count the objects and indicate the number by drawing lines.

**Study**



**Practice**

How many objects in each box? Make a mark for each object you count.

Three red balloons are shown in a row. To their right are three vertical tick marks ( ).	Five blue umbrellas are scattered in the box.
Two yellow mugs are shown side-by-side.	Four pairs of shoes are arranged in two rows of two.
Four butterflies are arranged in two rows of two.	Five red books are scattered in the box.
Three red keys are arranged in two rows: two in the top row and one in the bottom row.	A single white star with a black outline is centered in the box.