

AFGHAN BASIC
COMPETENCY
(ABC)
MATERIALS

Pashto Language
Grade 1

English translation of
general content and
practice

Supplementary Language Materials – Translations

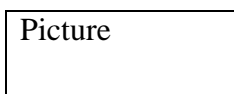
The General Format of Grade 1 Pashto Lessons

Note that in the following pages, 'x' and occasionally 'y' and 'z' are used to represent various letter forms in Arabic script. Note also that Arabic letters have different forms depending on a number of variables such as their position in the word or combination with what we recognise as separate vowels.

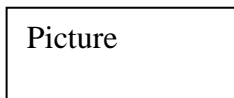
Lesson number 1

Objective: reading and writing the letter x with its sounds

Say the name of the following pictures. (pictures which start with the letter x in one of its different forms.



Picture name



picture name

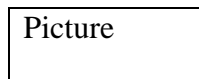
Look at the example and write. (formation practice)

x Arabic script single letter

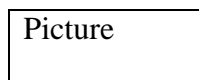
Write

(x) single letter

Look at the example and circle the letter sound.



(X X X) Three letter forms including the correct one



(X X X) Three letter forms including the correct one

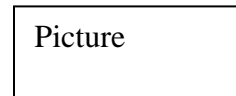
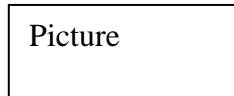
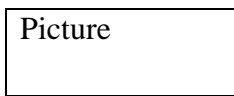
Lessons 2-4 follow the same format but introducing new letter sounds

Lesson 5 is a review lesson as follows

Lesson number 5

Objective: review of letter sounds X,X,X,X (the letter sounds introduced so far)

Look at the pictures and write the missing letter. Follow the example

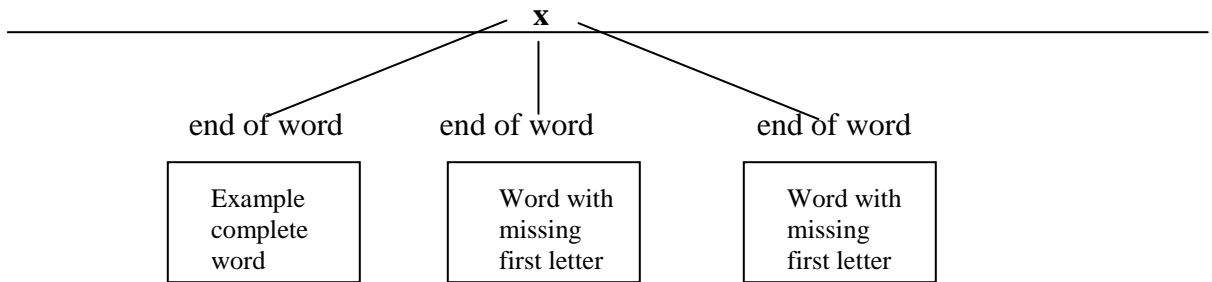


Example, name complete

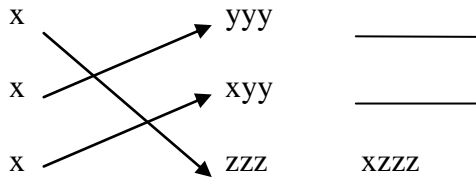
name - missing letter

name - missing letter

Complete the words using the letter X (one of the review letters)



Join the letters and write the words they make (joining the sounds that combine and writing the word alongside)



Lesson 6 is an assessment as follows

Lesson number 6

Objective: assess reading, writing and identification of letter sounds X, X, X, X, (the letter sounds introduced so far)

Make words from the letters. Follow the example

x	yy	xyy
x	yz	
x	zzz	
x	yz	

Join the pictures with their names

picture

name

picture

name

picture

name

Look at the pictures and write their names

Picture

Picture

Picture

The lessons continue to introduce all the letters and sounds of the Pashto alphabet. They use these letters to build up words and eventually phrases and short sentences up to lesson 55. The first parts of the lessons follow identical formats to the above with pictures to introduce the new letter sounds and writing practice as in the first 4 lessons. At lesson 16 the writing practice includes joined forms of the letters as they are introduced. From lesson 18 a very short reading text is often included. There are review and assessment lessons as above after each new group of letter sounds. In each new lesson there are from 5 to 7 exercises. Lessons 56 – 60 prepare for the next grade by beginning with an appropriate reading text followed by exercises. The exercises vary in format. The following are examples of the different types:

Join the letters and read the words.

xx x xxx
xx x _____
xx x _____
xx x _____

Read then write the words

Two or three words	The same words written as a phrase
Two or three words	_____
Two or three words	_____
Two or three words	_____

Read the following sentences

Four word sentence
Four word sentence
Four word sentence
Four word sentence

Choose the correct word from the box

Short sentences with one missing word.
Short sentences with one missing word.
Short sentences with one missing word.

Box containing the missing words

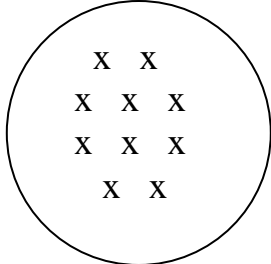
Put the words in the correct order to make sentences

4 jumbled words	Example sentence
4 jumbled words	_____

4 jumbled words _____

Make words from these letters. Follow the example.

XXXX



Put the words in the correct order to make sentences. Follow the example.

.	xx	xxxxx	xx	xxxx	xxxx
Example of completed sentence					
xxx	xx	.	x	xxxxx	xxx
xx	x	Xxxxx	xx	.	xxx

Short reading text with picture about a pomegranate.

Write the phrases. Follow the example.

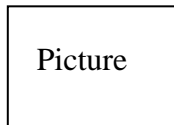
Xx yyxxxxx Xx yyxxxxx

Xxxx yyyyy _____

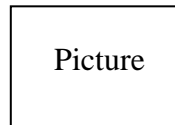
Xyy x xxxxx _____

The teacher asks questions orally and for each one the pupils circle the correct word from three alternatives printed on the page.

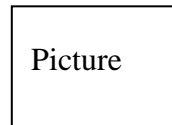
Circle the correct word. Follow the example.



xxx **xxx** xx

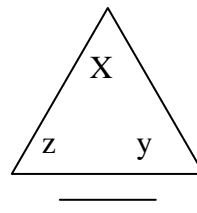
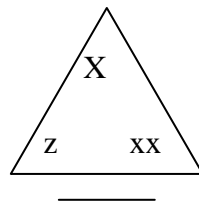
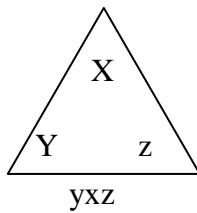


xx xxxxx xxx



xxxx xxx xxxx

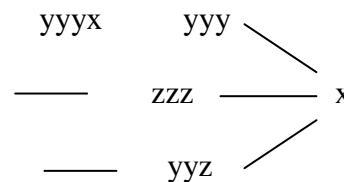
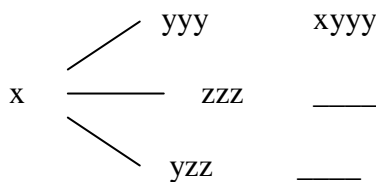
Join the letters to make words. Follow the example.



Circle the letter x in the words

Five words containing the letter in different positions with first one circled as example.

Join the letter sound to the group of letters to complete the word. Follow the example



Circle the correct answer

Simple 4/5 word question . Yes **No**

Simple 4/5 word question . Yes No

Simple 4/5 word question . Yes No

Make words from the puzzle.

Wordsearch format. But writing the words in a list below the table.

Complete the lines of the poem

Copy the appropriate words from the reading text which is a short poem to into the spaces to complete the partially written lines.

Circle the words in the puzzle

Wordsearch format

In the table write words that begin with the same letter sound. Follow the example

X	Y	Z	U	V	W
Xyyy					
Xyyz					
Xzzz					
xyzy					

Write the letters of the alphabet 3 times

Join the separate letters to make words

Words presented in individual letter form have to be written using the ‘ joined letter’ formations which are significantly different.
